

# International British Theatre Schools

## Early Years Foundation Stage Policy

The [International British Theatre School](#) is committed meeting the requirements of the *Statutory Framework for the Early Years Foundation Stage 2021* (EYFS). EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

EYFS Children are children aged 0 - 5.

The designated EYFS coordinator at the [School](#) is the specific camp or club leader who is responsible for:

- Identifying EYFS children when they join the [School](#), and informing the other staff
- Determining the primary EYFS provider (typically, the school) for each child
- Assigning a key person for each EYFS child
- Agreeing information sharing policies with the primary EYFS provider and gaining parental consent for this where necessary
- Liaising with the primary EYFS provider to discuss what support the [School](#) offers to EYFS children

[International British Theatre School](#) provides a mix of adult-led and child-initiated activities. The [School](#) always follows the playwork principles, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.

We recognise the four overarching principles of EYFS:

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident, and self-assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- **Enabling Environments:** Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children in order to understand their current interests and development before planning appropriate play-based activities for them.
- **Children develop and learn in different ways and at different rates.** The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities. We tailor the experiences we offer the children in our care according to their individual needs and abilities.

This policy was adopted by: <a href="#">International British Theatre School LTD</a>	Date: <a href="#">31.10.2024</a>
To be reviewed: <a href="#">31.10.2025</a>	Signed: <a href="#">Ben Whiteside</a>

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2021): Before/after school care and holiday provision [3.41]* and *Safeguarding and Welfare Requirements: Information for parents and carers [3.74]* and *The Learning and development requirements, Footnote 5, p7*